

LBL Participation Policy

LBL

After School Club

At LBL After School Club we believe that actively promoting the participation of children in the decision-making process creates a sense of partnership and benefits everyone at the Club: children, staff and parents. We therefore involve the children whenever decisions are made that affect them.

We follow the principles set out in Articles 12 and 13 of the *United Nations Convention on the Rights of the Child* which state that:

A child's opinion should be taken into account in anything that affects them.

Children should have information disseminated in a way that enables them to make choices and decisions.

Involving and consulting children helps them to develop new skills such as negotiation, sharing, and understanding the perspectives of others. It helps them to understand how decisions are made, and shows them that their opinions are important. At the Club we actively consult the children and encourage them to participate in making decisions about the running of the Club through:

- **Asking questions and paying full attention to the child's response, listening to what they are saying verbally (or through use of visual aids) and also observing their body language**
- **Group discussions**
- **Regular questionnaires and gathering other feedback on activities**
- **Noticeboards**

The age and maturity of each child, together with the type of the decision being made, determine the extent and nature of their involvement, however, the basic assumption is always that children will be involved.

At the Club the children have the opportunity to participate and make decisions on a day-to-day basis, including, but not limited to:

- **Choosing freely what type of play to engage in**
- **Choosing what snacks to eat, as well as where to sit and eat them**
- **Activity planning [e.g. 'What do you want to do today?' whiteboard]**
- **Conducting risk assessments**

To be reviewed: 14/11/17

Date of next review: 13/11/18

Written in accordance with the *Statutory Framework for the Early Years Foundation Stage (2014): Learning and Development Requirements [1.8]*